

TTF 2017 Annual Report
(Report based on Goals and Objectives Adopted 1/25/17)
Revised 1/15/2018

1) Conduct successful Pre-Form 1 English for 40 Tanzanian students

In 2017, Suzanne Winters and Johna Brems (volunteers from Salt Lake City, UT) taught the Pre-Form 1 English course at Manow. They had more challenges than most of the volunteers including daily power outages, a week without water, and a non-working printer.

- As in the past four years, we selected 40 of the 80+ applicants for the course based on the results of an entrance exam administered the day before class began. At the end of the first five weeks, nine students “graduated early,” thereby leaving 30 (one student had previously been dismissed for poor behavior) in the class for the more difficult units of First Aid, Sustainable Farming and STD Prevention. Reducing the class size allows the more advanced students to move more quickly through the material, and provides more one-on-one attention for sentence correction.
- In addition to the course itself, Nancy and the volunteers found the house in poor condition. The bathrooms that Nancy had repainted in 2016 had mold growing on the walls. Even with high concentration bleach water, the walls could not be restored to their previous off-white color.
- As part of the curriculum we teach letter-writing to the students. We ask the students to write individual thank you letters to their adopt-a-student sponsors (donations in increments of \$250) to express their gratitude. When the volunteers return with the letters, we send a cover with the letters to each sponsor with a picture of each student who wrote a letter. This year we sent 70 letters to sponsors who supported between one and six students. Scholarship students write thank you letters to the people who will be sponsoring them through their secondary education at Manow Lutheran Junior Seminary. Additional letters were written this year to the donor of the solar lights provided to the students. The students also wrote thank you letters to the Head Master and second Head Master.
- One more word about the Pre-Form 1 English Program. I received an email from a Tanzanian friend in Dar es Salaam, who grew up near Manow and knows about the program. She wrote the following:

I am personally so touched by the generosity you people have to our people. The work you do add a lot of value in the quality of education to the beneficiaries, I am speaking through experience because I have once been taught to put things in my head without understanding. It was just for the purpose of answering questions during exams, Once the question is twisted you fail...so sad...this affects students up to the university level and I have good examples.

For the bottom of my heart, I thank you for organizing the groups, volunteers and teachers and send a word of appreciation to them all on behalf of my brothers and sisters in Manow.

The need is too huge you will not believe. Dar es Salaam is a big city but since you started the programme I have been dreaming to extend the programme here and involve my neighborhood. I will be very willing to work together when time reach that your programme is Dar es Salaam. There kids who just stay in streets when their parents are in their daily duties and they are not in the age of going to school...I wish we could do something, I am not always comfortable knowing that my children are getting a good education while my neighbors fails to take a single child to a day care. Hope we will have time to talk.

Regards,
Subira Mwalumuli

2) Conduct successful adult English course for ~10 Tanzanian adults

- Ginny Stern taught two adult English courses. The course in Manow ranged from 5 to 20 students per class and focused on conversational English. Classes at Manow met in our classroom building three afternoons per week for an hour and a half.
- Ginny also taught an adult program in Tukuyu that consisted of Konde Diocese employees. Each of the four classes lasted about an hour, so that the employees could fit it into their work schedule. Both classes were very popular.

3) Raise \$27,000 or more to support the program (this is a stretch goal)

TTF raised approximately \$31,400 in 2017. Approximately \$20,740 was associated with (or raised around the time of) the June 3, 2017 fundraiser in Olympia. This was in spite of the fact that in Olympia we reduced the ticket price of the fundraiser to \$15. A second fundraiser in Salt Lake City, UT raised approximately \$5740. Since mid-September, people have donated approximately \$4930 (all but \$705 of this was pass-through to the students receiving scholarships to Manow Lutheran Junior Seminary). TTF also received in kind donations valued at \$1065.

We did not apply for Gloria Dei Lutheran Endowment Funds because we had a special offering on Super Tanzania Sunday (which was dedicated to the 2018 Intergenerational Mission Trip to Tanzania). We also did not apply for a grant from Good Shepherd Lutheran because no grants were given in 2017. Good Shepherd likes to share in our mission this way and we should consider applying in 2018, if they continue to offer the Dawn Fehring Love of God grants.

The adopt-a-student program (\$250/student) that we raised money for at the fundraiser was very successful. TTF students write personal thanks-you notes to these donors. Adopt-a-student donors plus several other large donors covered 70 student scholarships. In addition we identified two people to sponsor the two on-going scholarship students for three of their four years at Manow Lutheran Junior Seminary. (TTF supports school fees for the fourth year of secondary school.)

4) Continue to assess expansion of the Pre-Form 1 English Program to an additional community in the Mbeya Region

We continued assessing two parallel tracks necessary for success at new sites in the south central highlands of Tanzania: identifying an on-going source of volunteers to staff additional programs; and capital funds to build classroom facilities at new locations.

- Source of Volunteers: Board members continued to talk with various universities that might offer TTF as an intern opportunity to their students. This could provide volunteer teachers for additional communities and Manow, while providing credit toward the student's degree.
 - Nancy Winters and Marty Werner interviewed the campus pastor at San Diego State University (Pastor Molly Knutson Keller had offered this contact. They were interested, but suggested a visit and program in January as students do not plan in the long term as much;
 - Nancy Winters talked with several professors from The Evergreen State University trying garner support for an internship program for students. Nancy has developed a relationship with a couple of the professors at TESC, one of whom has been to Tanzania and is very enthusiastic. She thought it would be good for Nancy to give a lecture on the program in the winter term.
 - George Spencer talked about the program with contacts at his alma matter, Albion College. They are transitioning between International Coordinators so this may require a second visit.
 - It became apparent that from all of these presentations we would need to advertise on campus to identify students (for example at study abroad fairs), or have some other personal connection to attract at least the initial students (until word gets out). So at this point we have no potential volunteers from this effort.

- Sources of Funding: Because the balance in the account was sufficient to set aside \$30,000 to fund the building of a classroom facility at the new site, the BOD decided to set that amount aside in a series of CDs and Olympia Federal Savings and Loan. George Spencer facilitated that transaction.

- Communication with the Village. While Nancy was in Tanzania, she traveled to Mbigili, the potential expansion location to meet with community members and continue to foster relationships. Nancy told the community leaders that the source of volunteers was the limiting factor. She reminded them with a bit of prodding (because they had forgotten) that they had offered to build a house comparable to LSS house at Manow. They had again wanted to say that we could use the existing guest house. Nancy emphasized to them that the existing guest house would not be adequate (no kitchen facilities, no running water, no western toilets, no central living area to use as an office/dining area.). They understood and actually proposed locations for both the house that they would build and the classroom facility that TTF would build. The meeting was successful.

5) Reach out to the community

- We conducted the planned outreach activities including:
 - Super Tanzania Sunday May 14, 2017 with no special donation for TTF
 - Ernie Malick prepared to teach at Sunday School, but a very popular competing Sunday School class drew all the potential students.
 - Presentations at Gloria Dei about the June 3rd fundraiser, need for TTF volunteers, and the 2018 Intergenerational Mission Trip to Tanzania. This was too much information for people to be able to differentiate between the programs.
 - Presentation to West Olympia Lions Club (April 25, 2017). This went well, as always.
 - Presentations at the June 3rd event by volunteers Jani Gilbert and Nancy Winters

- We offered T-shirts at the fundraiser, but no one ordered one. So no new T-shirts were ordered in Tanzania this year.

6) Provide administrative support to the organization

- The following planned actions were accomplished:
 - File tax return as 501(c)(3) and pay any Washington State fees
 - Continue to track income and expenditures
 - Conduct Annual Meeting of Voting Membership in March, 2017
 - Continue developing system to manage official TTF records
 - Update the website
- Two of the items in the 2017 Annual Plan have not yet been completed and will be added to the 2018 Annual Plan
 - Develop a plan for BOD rotation
 - Evaluate the need for insurance for the TTF BOD